

YOUR INCLUSION IN THE CIVIL SERVICE, WITHER THE IMPACT?

BY

MUHIBUDEEN, A.A

(Msc. B/Admin, Bsc. (Hons) Accounting, NCE (Bus. Edu)).
Principal Asst. Education Officer, Edu. District IV.

At

THE EDUCATION STAKEHOLDERS SEMINAR,

At

FIIRO, OSHODI, LAGOS STATE

organised by:

**MUSLIM STUDENTS' SOCIETY OF NIGERIA
LAGOS STATE AREA UNIT**

INTRODUCTION

First, let me spell out the behavioural objectives for this topic, viz:

- a. To organize the impact of brothers and sisters in Lagos State teaching service on the role of Nation building as far as Human resource capital is concerned.
- b. To synthesise strategies adequate to fast-track success in HR capital.

Second, kindly accept my congratulations on your appointment by the Lagos State Teaching Service (now Education Districts). Surely, other numerous candidates aspired for it but were unfortunate to make it. May Allah bless it for you.

“Then which of the blessings of your Lord will you both (Jinn and men) deny?” (55:13)

Third, permit me to go into Islamic archives with respect to HR capital with a view to setting a relevant template for the subject-matter. As such notable quotations become imperative:

! " # \$ % & ' () * + , - . / 0 1 2 3 4 5 6 7 8 9

& ' (2 7 %

“Thus we have made you a just and the best nation, so that you be witness over mankind, and the messenger (peace be on him) be a witness over you.” (2:143)

") 8 % 1 ' 1 9 4) /) ! " \$ 1 5 1 0 < / 0 1 ; 2 + 3

= \$ "/ ?

“ You are the best of community ever raised up for mankind, you enjoin what is right and forbid all evils and you believe in Allah...” (3:110)

“I swear by Allah, should Allah guide a man to His path through you, it is better for you than a red cow, or than this world” Hadith

“By Him in whose hands is my life, you will continue to enjoin good and forbid evils, or else Allah will certainly afflict you with torment from Him. Thereafter, your supplications will not be granted”

Hadith

OTHER HERITAGE IN HR CAPITAL

As it has been established that the Muslims constitute one-third of the world's population today, we need to recapitulate that these efforts started with just a single soul – Prophet Muhammad (S.A.W), who in turn produced the companions, and who equally brought into the fold of Islam a series of men and women that later contributed immensely to the growth of Islam.

In Nigeria, Shaykh Uthman Dan Fodio and his brother Muhammad Bello established the Sokoto caliphacy as a result of their selfless and continuous struggles.

In South-West Nigeria, Pa Tajudeen Aromasodu, Justice Saheed Rahman and Dr. Lateef Adegbite and other few hands established the MSSN in 1954. This society is now a fountain of knowledge for millions of Muslim youths. In the same token, many off-shoot Islamic organizations emanated from it.

Back home in Lagos State, some handful number of brothers enliven the fabrics of MSSN in 1990s. This later led to the establishment of new Area councils which made it twenty-one in all.

Further to this, few brethren operated these Area councils with little or no brothers as teachers in Secondary Schools in these councils.

To the glory of Allah, brothers and sisters produced from these efforts are now Medical Doctors, Lecturers, Accountants, Lawyers, Politicians, Engineers, etc.

WHERE ARE THE IMPACTS?

Well, the impact was a tremendous one in the past, considering the infinitesimal number of brethren in the teaching service then, coupled with various constraints ranging from MSSN internal crisis at the B-zone, to serious financial challenges, limited means of transportation, non-availability of GSM phones and internet facilities etc. Many sound brethren were trained who are now bricks in the structure of Islam in Lagos State and beyond.

Today, the reverse is the case! Despite the abundance in terms of numerous brethren in the teaching service, improved financial status, better rapport with Governments, usage of GSM phones and internet facilities, various means of transportation system, peace and love in Lagos MSSN etc our recruitment effort is retrogressing!

NOTABLE CHALLENGES

- Its time consuming
- Its stressful
- Students having diverse background:
 - ✚ Frustrated students
 - ✚ Tabligh – inclined students
 - ✚ Ahlu Tarrikah – inclined students
 - ✚ The Alfas – inclined students

- What's up – inclined students
- No future ambition (NFA) students
- Absence of IRS Teachers
- Presence of some erratic IRS Teachers
- Personal (i.e Teacher's) challenges, etc.

EXPERIMENTAL STRATEGIES

- Catch them young (JSS1 – SS2)
- Muslim Representative Council or the Ambassadors
- Tutorials
- G & C services
- Avoidance of corporal punishment
- Special supplication
- Gifts & Literature/pamphlets
- Inter-class competition (Qur'an & Quiz)
- Excursion/camp
- Phone calls & e-mail
- Essay/letter writing competition
- Consolidation efforts – proper handing over to appropriate authority.

CONSOLIDATION

- Be well equipped in doing it
- Be passionate in doing it
- Be prayerful while doing it
- Be sincere in doing it
- Be hopeful for success while doing it
- Be convinced that it's a form of gratitude to Allah by doing it
- Be at rest that Allah will compensate you with successful children & Al-janat
- Remember:

@ 4) A ⇒ B / 7C/ B D* B EF GH)J

“indeed, my Salat, sacrifice, my death & life are all dedicated to Allah, the Lord of the Universe.”
(6:162)

Wa salam ‘alaykum, warahmatullahi, wabarakatuh.

Thanks for the audience.

